



ORANGE TOWNSHIP PUBLIC SCHOOLS
ORANGE PREPARATORY ACADEMY

400 Central Avenue New Jersey 07050
Tel: (973) 677-4135 Fax: (973) 677-2439

Website: <http://www.orange.k12.nj.us>

Ronald C. Lee, Interim Superintendent of Schools

Mr. Dana Gaines
Principal

Mr. Oliverto Agosto
Dr. Shadin Belal
Ms. Samantha Fossella
Assistant Principals

SLT/SCTP Meeting

November 7, 2018

A. Review Minutes (10/18/18)

3:05pm - 3:10pm

B. SCTP / Culture and Climate

3:10pm – 4:00pm

- Introductions
 - Laura – new to the SCTP team
 - Prep staff introduced themselves
- Review
 - Team Development Workbook
 - Reviewed roles
 - Recorder would need to add notes to the Excel sheet e-mailed to the team
 - Community Liason – Stephanie Desanges
 - Team Champions
 - Fossella and Belal
 - Survey Data Coordinator
 - Ms. Phipps
 - Recorder/Team Archiver
 - Belal
 - Team Chair
 - Meeting Facilitator
 - Shair
 - SCIP Coordinator
 - Binns
 - Meeting Management Workbook
 - Timeline for times/targets
 - Friday, December 7th
 - Off-site training
 - Next Onsite Meeting
 - January or February



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- Up to the team
- Scoring domains
 - Different domains – capture different things
 - Student relationships focus on how students have perceive their relationships with their peers
 - Student report
 - 2 additional reports only SCTP schools receive
 - Broken down by student gender
 - Students who don't want to identify their gender tend to be negative but were positive for our building
 - Broken down by grade level
 - Sample Item Mean Rating
 - Relationships: Students
 - Want more of a strongly agree
 - Relationships: Staff
 - Mean of 2.6
 - Want to shift – can either word it by using the mean or using the response category
 - Identifying patterns across stakeholder groups
 - Look at the domains and parents, staff, and students
 - Lowest item for physical environment – transitioning from class to class
 - This is generally the lowest score for many middle schools
 - For staff
 - Not enough collaboration time
 - Cluster review (example)
 - Students' interpersonal behavior
 - First two items were lower-scoring, around neutral score
 - Start at domain level
 - Staff and students are consistent
 - Initial Discussion
 - Highlight at staff meetings (Teaching and Learning is highest we've seen)
 - Having a parallel climate team



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- Or use a focus group with students that are spending some time here and some time at the high school
- Trends
 - Not feeling like they belong
 - Students showing high interest in The Zone (safe place to socialize)
 - Develop ideas for creating student and teacher leaders, implementing ways to recognize a variety of successes that need to better captured
 - Do an inventory on all of the strategies we had
 - Were they effective?
 - Are the aligned with the goals we had?
 - Do we need to add new ones?
- Three priorities to focus on to improve
 - Lacking in 'our school pride'
 - 9th grade to mentor 8th grade students
- Have a full presentation for the entire staff
- Discuss root causes
- Last step – supplemental information
 - Needs to be gathered for last school year
 - Need to bring it on Friday
 - Review conflicts between students using information from ODRs